Student Name: $\qquad$

| CATEGORY | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ |
| :--- | :--- | :--- | :--- | :--- |
| Use of Graphics | $\begin{array}{l}\text { All graphics are } \\ \text { attractive (size and } \\ \text { colors) and support } \\ \text { the theme/content of } \\ \text { the presentation. }\end{array}$ | $\begin{array}{l}\text { A few graphics are } \\ \text { not attractive but all } \\ \text { support the } \\ \text { theme/content of the } \\ \text { presentation. }\end{array}$ | $\begin{array}{l}\text { All graphics are } \\ \text { attractive but a few } \\ \text { do not seem to } \\ \text { support the } \\ \text { theme/content of the } \\ \text { presentation. }\end{array}$ | $\begin{array}{l}\text { Several graphics are } \\ \text { unattractive AND } \\ \text { detract from the } \\ \text { content of the } \\ \text { presentation. }\end{array}$ |
| Creativity | $\begin{array}{l}\text { Presentation shows } \\ \text { much creativity. The } \\ \text { content and ideas } \\ \text { are presented in a } \\ \text { unique and } \\ \text { interesting way. }\end{array}$ | $\begin{array}{l}\text { Presentation shows } \\ \text { some creativity. The } \\ \text { content and ideas } \\ \text { are presented in an } \\ \text { interesting way. }\end{array}$ | $\begin{array}{l}\text { Presentation shows } \\ \text { an attempt at } \\ \text { creativity on 3 or } \\ \text { fewer slides. }\end{array}$ | $\begin{array}{l}\text { Presentation uses } \\ \text { many ideas of others } \\ \text { and shows very little } \\ \text { attempt at original } \\ \text { thought. }\end{array}$ |
| G.U.M.S | $\begin{array}{l}\text { Presentation has no } \\ \text { misspellings or } \\ \text { grammatical errors. }\end{array}$ | $\begin{array}{l}\text { Presentation has 1-4 } \\ \text { errors in grammar, } \\ \text { usage, mechanics, } \\ \text { or spelling. }\end{array}$ | $\begin{array}{l}\text { Presentation has 4-8 } \\ \text { errors in grammar, } \\ \text { usage, mechanics, } \\ \text { or spelling. }\end{array}$ | $\begin{array}{l}\text { Presentation has } \\ \text { more than 8 errors in } \\ \text { grammar, usage, } \\ \text { mechanics, or }\end{array}$ |
|  |  | $\begin{array}{l}\text { Partners share tasks } \\ \text { and responsibility } \\ \text { effectively all of the } \\ \text { time. }\end{array}$ | $\begin{array}{l}\text { Partners share tasks } \\ \text { and responsibility } \\ \text { effectively most of } \\ \text { the time. }\end{array}$ | $\begin{array}{l}\text { Partners share tasks } \\ \text { and responsibility } \\ \text { effectively some of } \\ \text { the time. }\end{array}$ | \(\left.\begin{array}{l}Partners often not \\

effective in sharing \\
tasks and/or sharing \\
responsibility.\end{array}\right]\)
x $2=$
$\mathrm{x} 2=$

| $\times 2=$ |
| :--- |
| $\times 3=$ |

TOTAL POINTS= $\qquad$ $150=$ $\qquad$ $\%=$ $\qquad$

